



Award #2033389

Undergraduate Students' Pandemic Experiences at Hispanic Serving Institutions



Fall 2020

Instructor practices that helped undergraduate students



Communication

n= 90

available for office hours, email reminders and check-ins, clear guidelines, responded in a timely manner



Adjusted Expectations

n= 80

leniency/flexibility of due dates, providing extensions, curved grades, adjusted workload expectations, provided extra credit opportunities

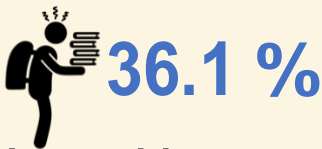


Structured Resources

n= 75

recorded class lectures, provided instructional resources, provided study guides, created a schedule, changed curriculum to better fit online learning environment

Instructor practices that hindered undergraduate students



Inconsiderate exam/assignment practices

n= 96

using Examnity for test proctoring, overburdening or inappropriate assignments, changing too much too often



Teaching/technological issues

n= 73

not knowing how to transition online, did not explain lectures as usual, inexperienced with Zoom



Inflexible/not changing

n= 43

harsh deadlines and grading practices, group assignments, did not adjust expectations

Institutional practices that helped undergraduate students



32.6 %

Resources

n= 76

emailed to share available resources, encouraged us to take care of mental health, advisors were more available, campus health remained open



23.2 %

Flexibility

n= 54

pass/fail grading option, extending withdrawal deadlines, online tutoring, cancelled in-person classes



15.5 %

COVID Precautions

n= 36

testing readily available, frequent COVID testing, closing campus when needed

Institutional practices that hindered undergraduate students



24.2 %

Financial

n= 51

didn't adjust tuition for services no longer offered, did not offer tuition relief or additional support, denied applications for financial assistance, international students not included in additional funds



16.1 %

Uncertainty

n= 34

not knowing what next semester would look like but being expected to schedule housing and classes, difficulty of moving for out of state students, constant changes in format for fall semester



10.9 %

Communication

n= 23

made vague statements when communicating plans about moving forward, constant emails, did not reach out to students to check on how they were doing

Life challenges outside of academics for undergraduate students



36.5 %

Mental Health

n= 154

stress, anxiety, isolation, social/emotional concerns, depression, loneliness, and isolation, missing or maintaining friends, recreational activities



10.7 %

Physical Health

n= 45

medical issues, surgery, working out, maintaining healthy exercise/eating habits, maintaining physical health



10.4 %

Finances

n= 44

financial stress, money worries/concerns

Student Voices

Instructional Practices

Helpful

"They tried to respond to emails quick!"

"Being understanding of mental health and giving students a break in regard to workload."

"Slowing down when the class collectively had trouble with a concept and re-explaining and re-phrasing.."

"They provide many resources on d2L and they record lectures so that we can refer back to them."

Hindrance

"Making all of the quizzes through examnity, it is difficult to take them when everybody is working from home and on the same wifi at a very specific time (D2L gets overloaded and stalls from too much people turning it in)"

"They did not modify some aspects of the course to accommodate for the transition into an online course."

"Used add-ons that you had to buy ."

"Expecting being at home means we have more time."

Institutional Practices

Helpful

"offer a lot of virtual events in replace for in-person events."

"Adjustment of deadlines."

"changing drop policies."

"Offering free COVID testing."

Hindrance

"Inadequate financial aid help."

"Not reducing fees."

"Still having lab in person and forcing students to go whether or not they feel comfortable with the risks.."

"even if a resident died in the dorms from covid, they would not close down the dorms.. policy for masks was not that enforced..."

Life Challenges

"Keeping a positive outlook on college and not feeling as if I'm missing out on some of my most special years in life.."

"Taking care of mental health. It affected my ability to perform."

"Getting enough exercise to balance out sitting at a laptop for 12+ hours everyday."

"Constantly being worried about money, because my Work Study job gives me hours very sporadically and I can't count on a steady income."